



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

K.T.S Government Degree College

- Name of the Head of the institution

Dr.R.Raghurama Murthy

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9441951535

- Mobile no

7680076604

- Registered e-mail

jkc.gdcrayadurg@gmail.com

- Alternate e-mail

iqac.ktsgdc@gmail.com

- Address

74-Udegolam Rayadurg

- City/Town

Rayadurg, Anantapur

- State/UT

Andhra Pradesh

- Pin Code

515867

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Sri Krishnadevaraya University**
- Name of the IQAC Coordinator **Dr.S.Sreenivasulu**
- Phone No.
- Alternate phone No. **9573686410**
- Mobile **9440989557**
- IQAC e-mail address **iqac.ktsgdc@gmail.com**
- Alternate Email address **ktsgdcnaac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://gdcrayadurg.ac.in/userfiles/2122aqar.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://gdcrayadurg.ac.in/userfiles/academic%20calendar\(1\).pdf](https://gdcrayadurg.ac.in/userfiles/academic%20calendar(1).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC

02/08/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	UGC	RUSA	2019	20000000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Capacity building programs for staff and students

Encouraging faculty members to prepare e-content in their respective subjects

Observed all National/prominent days with

Encouraging Staff participation in FDP and to increase research activities

Conducting extension/outreach programs

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen admission drive	Help Desk Centre is formed for the helping the students to complete the admission process successfully.
To conduct Student Induction Programs for newly admitted students	Yes student induction programme is conducted for newly admitted students
Implementation of Community Service Project(CSP)/Short term Internships	After complementation of 2nd Semester, students have done CSP project and Short term Internship is provided for the students who have completed their 4th Semester.
To strengthen the Continuous Internal Assessment (CIA)	Every department maintains CIA register
To encourage more student field trips	Yes Department of Commerce, English & Botany have conducted field trip

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic staff council	11/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	K.T.S Government Degree College
• Name of the Head of the institution	Dr.R.Raghurama Murthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9441951535
• Mobile no	7680076604
• Registered e-mail	jkc.gdcrayadurg@gmail.com
• Alternate e-mail	iqac.ktsgdc@gmail.com
• Address	74-Udegolam Rayadurg
• City/Town	Rayadurg, Anantapur
• State/UT	Andhra Pradesh
• Pin Code	515867
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• Location	Rural
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• Alternate phone No.	9573686410				
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• Alternate Email address	ktsgdcnaac@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrayadurg.ac.in/userfiles/academic%20calendar(1).pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			02/08/2012		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
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If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
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If yes, mention the amount	
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Encouraging Staff participation in FDP and to increase research activities	
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Name of the statutory body	
Name	Date of meeting(s)
Academic staff council	11/12/2023

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	07/01/2023

15.Multidisciplinary / interdisciplinary
K.T.S Government Degree College,Rayadurg envision to provide students with a high-quality education that instills integrity and character. The college offers a diverse range of flexible and innovative curriculum, including credit-based courses under the Choice Based Credit System (CBCS) framework. Students can choose

from various disciplines such as Physical Sciences, Life Sciences including Microbiology, Commerce, Social Sciences, and Humanities. In line with contemporary trends, computer science is integrated into traditional basic science courses. Additionally, students have the opportunity to pursue a BA program with courses in English for Digital Age, Special Telugu and Rural Development. Further, B.Com Computer Applications program is offered with B.Com General.

16. Academic bank of credits (ABC):

The institution acknowledges the importance of ABC. We encourage the students to create their ABC ID through DigiLocker account. At present, students have the freedom to switch institutions and continue their courses. K.T.S Government Degree College, Rayadurg is an affiliated institution that adheres to the university's prescribed syllabus. Sri Krishnadevaraya University is an authority to upload the credits of the students of its affiliated colleges into ABC website.

17. Skill development:

Skill development plays a crucial role in enhancing students' profiles. In the current scenario, skills have gained significant importance and priority in the job market. Companies are actively seeking individuals with specific skill sets during the recruitment process. To address this need, APSCHE, in collaboration with universities, has introduced numerous skill development courses within the degree curriculum.

The skill development courses are

1. Tourism Guidance
2. Insurance Promotion
3. Electrical Appliances

4.Plant Nursery**5.Survey Reporting****6.Social Work Methods****7.Logistics and Supply chain****8.Solar Energy.****9.Diary Techniques.****10.Financial Markets**

Institution has JKC(Jawahar Knowledge Centre) which provide training to students on communication and soft skills.The college has established a Memorandum of Understanding with the Andhra Pradesh State Skill Development Corporation.K.T.S Government Degree College,Rayadurg is acknowledged as an Employability Skill Centre and has appointed an APSSDC representative as the ESC Coordinator. This coordinator is responsible for providing skill-oriented online and offline courses to all enrolled students, regardless of their academic year. The students receive training in various areas including Communication Skills, Analytical Skills, MS Office, Tally, E-Commerce, Pharma Marketing, and more.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The incorporation of Indian knowledge system is evident in various aspects of the institution. Bilingual teaching in English and Telugu is practiced to cater to the students' familiarity with the Telugu language, given the institution's rural location. The faculty ensures that they teach in both languages to facilitate better understanding. The curriculum also includes subjects such as human values, professional courses, tourism guidance, survey reporting, and social work methods to provide students with a deeper understanding of Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a fundamental element of the New Education Policy, emphasizing the importance of institutions prioritizing this approach. It is crucial for institutions,

including principals and faculties, to guarantee that students receive practical and outcome-oriented education. This will equip them with the necessary skills to thrive in the real world.

20.Distance education/online education:

Our college, being an affiliated institution, does not offer distance education. However, in response to the COVID-19 pandemic, online education has been implemented. Our faculty members have undergone training and possess extensive experience in conducting online classes. While regular classes have resumed, the use of Google classrooms and online classes is encouraged to ensure that both faculty and students develop a habit of utilizing these platforms.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

828

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

236

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

270

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	29
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3.51
4.3 Total number of computers on campus for academic purposes	95

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

K.T.S Government Degree College, Rayadurg is affiliated to Sri Krishnadevaraya University and follows not only the academic calendar which specifies the length of the semester and the date of commencement and end of class work, but also the syllabus designed by the university at the undergraduate level with an

emphasis on teaching and learning with an emphasis on evaluation. At the start of the semester department wise meetings are held with regard to the syllabus distribution, preparation of annual curriculare plans, teaching notes and teaching methodologies and the report of the same is submitted to the Academic co-ordinator, IQAC Coordintor and the Principal. At the starting of the acedemic year for the first year students, student induction progammes are conducted to help students adjust and feel comfortable in the new environment and also some special classes are conducted for the students to fill up the gap between the previous course curriculum and present course curriculum. Evaluation is done through internal and external examinations. Special emphasis is given to moderate and slow learners through remedial classes. Curriculum is supplemented by Add on/certificate courses to increase the competencies of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with the university guidelines, we adhere to the CBCS System, which was implemented in our college in 2016. Our students are well-informed about the eligibility criteria for the final examinations. We ensure that the examination schedules are communicated to the students in stipulated time. Additionally, the students are provided with detailed information regarding the internal assessments, and practicals. The faculty also announces the assignments and provides clear submission deadlines. Student seminars are conducted as per the semester curriculum plan, and marks are assigned based on the content presented. Both cycles of the midterm examination schedule are shared with the students in stipulated time. As per the SOP from Commisionerate of Collegiate Education Andhra Pradesh and Dean, College Development Council of affiliated university Continuous Internal Evaluation is followed, and records are maintained by every faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**10**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**181**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strives to incorporate various activities into the curriculum through a range of value-based programs, aiming to foster the overall development of students.

Environment and Sustainability : To ensure that students are well-versed in this subject, Environmental Studies has been made a compulsory Foundation Course for all first-year BA, B.Com, and B.Sc students in the CBCS pattern. Additionally, the college actively promotes environmental consciousness and sustainability through initiatives like solid waste management and maintaining the garden .

Another important aspect that the College emphasizes is Human Values and Professional Ethics. These subjects have been incorporated into the curriculum by the APSCH and the affiliating University as compulsory foundation courses for all first-year BA, B.Com, and B.Sc students in the CBCS pattern. The aim is to in

still ethical values and principles in the students, preparing them for their professional lives.

The Women Empowerment Cell plays a crucial role in promoting gender sensitization and equality. It conducts regular programs to enhance confidence among the girl students and create a more inclusive environment in the college.

In addition, the college organizes various programs such as tree planting to actively engage students in environmental initiatives. National and International Environment Days are also celebrated to raise awareness about the importance of nature's sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

816

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcrayadurg.ac.in/pages.php?type=feedback-form&id=feedback-form
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcrayadurg.ac.in/pages.php?type=feedback-form&id=feedback-form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

244

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

236

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of each academic year, the institution evaluates the learning levels of its students through two methods. By analysing their intermediate marks and class tests, students are categorized as either slow or advanced learners across various disciplines. This classification helps to identify the slow learners and provide them with special coaching or tutorial sessions to bridge the gap between them and the advanced learners. The teachers of each class provide reports based on observations and class tests to assist in this classification process. The institution also conducts Induction programmes for new students at the college level. These sessions introduce the physical facilities and academic excellence available at the institution, serving as a foundation for monitoring the future progress of the students. Remedial classes are also provided to improve the academic performance of slow learners, absentees, and students who participate in sports and other activities. To identify slow learners and make them into circles and assign one merit student as mentor to each circle and clarify their doubts. Group Discussions, Projects and Additional assignments are given for the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
812	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches such as experiential learning, participative learning, and problem-solving methodologies are adopted. In UG programmes, all the students carry out the project work as prescribed in the curriculum. Field trips and field visits are being organised for the final year students. **Inclusive Learning:** Student seminars are organised by all the teachers wherein the teachers motivate the students to deliver the seminar on a topic of their option. Students are encouraged to participate in several extension activities viz. cashless transactions, AIDS awareness programmes. Students are motivated to participate in inter-collegiate and Interuniversity quiz, elocution and essay writing competitions sponsored by DRC S.K University. Academic competitions are regularly conducted in the institution on prominent days. **Problem solving methods:** Problem solving methods are a part of the curriculum under the CBCS framework. Students are required to complete the project works and study projects. The solutions to all problems and evaluating the results. They are provided an ample to the students to impart knowledge, the techniques and skills acquired by them during the course to resolve the actual life problems and they improve enriching to students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process in the institution is like faculty development programme widespread of ICT tools by the faculty and students. Nine smart class rooms and one virtual class room in the institution are well equipped to make the learning student-centric. Faculties are trained (FDP) from time to time in the effective use of ICT-enabled tools. Science laboratories are furnished with LCD projectors. The online assessment platforms like Google forms, podcast are used in addition to the conventional assessment methods. The LMS portal by APCCE (ccelms.ap.gov.in) is effectively used. The training programs are conducted to all the faculty members by TOT under concern NRC. The faculty in effective usage of ICT equipment available in the college in the regular teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

367

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment is carried out in a transparent manner in the institution. Being an affiliated institution, the institution conducts internal assessment as per the academic calendar of the affiliating university. In a semester, two internal exams are conducted for assessment. The schedule of the internal exams is circulated to the students at the beginning of the semester. The mentors sensitize the students in a different internal assessment methods that are being used. The internal assessment is being carried out in an efficient manner.

Internal Assessment pattern is followed as per the instructions issued by the Commissionerate of Collegiate Education (CCE) Andhra Pradesh and affiliated university. The internal assessment is for 25 marks but it is to be conducted for 50 marks (Total of two Mid exams for 35, Classroom activities 5, Clean and Green and 5 for attendance) is to be scaled down to 25 and this should be treated as Continuous Internal Assessment (CIA) score of the student in that subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee of the institution monitors the Internal examinations conducted by the teachers in the institution. Students can pose any grievance related to the internal exams with the examination committee. For the posting of internal marks in

the university website all the faculty submit internal marks award sheets to the academic coordinator. Academic coordinator with the help of examination committee verify and submit the internal marks through online. If any grievances are received by the students regarding internal marks the examination committee look after the grievances by forwarding the issue to the Dean of UG Examinations, S. Krishnadevaraya University. The Principal being the head of the institution monitors the grievance redressal mechanism in the institution and gives necessary suggestions to the examination cell to increase the efficacy of the mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is affiliated to Sri Krishnadevaraya University Ananthapuram and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliate colleges. The College has its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted - Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students. The Programme and course outcomes for all the running programmes are displayed in the college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Upon completion of their graduation, students are expected to possess specific qualities, including program outcomes and course outcomes. The assessment of course outcomes is determined through internal examinations and semester end examinations.

1. The internal examinations are conducted twice within a semester, with each examination focusing on achieving the course outcomes.

2. The main criteria for assessing whether the course outcomes have been achieved or not are the semester end examinations. These examinations follow a descriptive pattern to measure both course outcomes and program outcomes. Throughout each semester, students are assigned course-related work, and their performance in examinations is used to determine the level of direct attainment of course outcomes in each course. At the end of the program, students are provided with feedback. The final assessment of program outcomes is based on student profiles, which include co-curricular activities, extra-curricular activities, placements, and higher education opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcrayadurg.ac.in/userfiles/2_7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established an ecosystem dedicated to fostering innovation and research, as well as providing support for the creation and transfer of knowledge. In order to enhance the quality of teaching and learning, the institution has taken the initiative to incorporate technology for knowledge dissemination. In addition to the library resources, many lecturers employ innovative teaching methods, including the use of information and communication technology (ICT), to facilitate knowledge sharing during lectures. Furthermore, all departments are encouraged to offer certificate courses alongside the regular undergraduate curriculum, aiming to generate interest and deepen understanding in specific subjects. Lecturers are also encouraged to apply for research projects sponsored by the UGC and ICSSR in New Delhi. Additionally, lecturers are encouraged to organize guest lectures and workshops within their respective fields. They are also encouraged to publish research papers in various journals and periodicals and books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year**00**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in a variety of extension activities, aiming to raise awareness among students about social issues and actively contribute to the community while promoting community participation. The college has three NSS units. Through these units numerous initiatives such as organizing camps, Swachh Bharat campaigns, blood donation drives, Plantation, AIDS prevention awareness programs, and suicide prevention initiatives. Students also actively participate in events like World Consumers Rights Day and International Yoga Day, collaborating with other agencies to spread awareness. Recognizing the importance of consumer rights and duties in the country's economic development, the college emphasizes the significance of these issues. Additionally, by participating in International Yoga Day, students become global stakeholders in promoting a healthy body and mind, considering that India is the birthplace of Yoga. Regular blood donation camps are also held in the college area, with both students and staff actively donating blood for a noble cause. Furthermore, the college has established the Red Ribbon Club (RRC) to focus on awareness of blood donation and prevention on AIDS. The plantation has been done within college premises with the collaboration of Mandal Parishad Development Officer under the Mahatma Gandhi National Rural Employment Act. The students actively participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4970

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

K.T.S Government Degree College (GDC), Rayadurgis located in a sprawling campus of 18.6 acres. The infrastructure in the college is adequate and fully utilized for the well being and over all development of its stake holders. The college is situated in a serene neighborhood, far from the hustle and bustle of traffic and pollution, offering an ideal and picturesque environment for the students. Classrooms are spacious, well-ventilated and well-furnished with smart boards/LCD projectors to make use of the ICT enabled teaching. Apart from these virtual class room facility, seminar hall and a centre maintained by Andhra Pradesh State Skill Development Centre (APSSDC) are available. The College has well-equipped laboratories. The college has two computer labs for the courses associated with computer science/ computer applications. In addition to these, English Language Lab / Jawahar Knowledge Centre lab is available to develop the language skills required to secure jobs in the competitive job market. The college helps to enhance learning space through internet & Wi-Fi facility to all the faculty and students to update knowledge. A lengthy corridor is also available on all sides of the campus, which is used as a tutorial space. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga and cultural activities. A spacious 16-acre playground is available for outdoor games like Handball, Cricket, Kabaddi, Kho-Kho, Valley ball and Basketball. Indoor games like Table tennis, chess and caroms are provided to the students in the college campus. A spacious indoor stadium of size (423.67 sq.m) "is available in the college campus with the financial assistance of UGC. The institution has a well-equipped gymnasium room with all modern equipment which helps the students

for their physical development. On an average daily 30 students are using '16' barred gymnasium. The voluntary organizations are involved in providing yoga skills to the students. The college provides a platform for our students to exhibit their inherent talents in cultural activities and cultivate leadership qualities as well as team spirit. Cultural competitions are organized during annual days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.51

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The total area of the Library is 58.76 Sq.Mts with well-ventilated structure in the ground floor. The library functions from 9.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. The facilities were created on the advice of the Library Advisory Committee and it meets regularly and discusses the issues related to the library. It acts as an advisory body with regard to facilities, services and gives suitable suggestions for procurement of books and other relevant materials for better functioning of the library. The total collection of library is 11,529 books with reference books and text books journals. Newspapers are available to acquire upto date knowledge. The College library is using SOUL 2.0 software and it has registered membership with NLIST, NDL, to extend its services by providing e-resources to staff and students. Further, all the staff and students have registered with INFLIBNET and N-LIST. The library automation, Xerox facility, computer and printer, Internet facility, e-learning resources, information display and notifications, etc., are the significant facilities contributing for the user-friendly environment..

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0.089**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****40**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has adequate computer facility for the faculty and the students. Up-gradation of both hardware and software and also servicing of the systems, necessary repairs for internet

connections are carried out periodically depending upon the necessity and requirement for computers. CC Camera surveillance is provided in the college campus for maintaining safety and security of the students. The college is also equipped with public addressing system to make academic announcements. Wi-Fi facility is made open to both faculty and students for acquiring learning materials. The college has a virtual classroom to facilitate more IT-based learning. Lecturers adopt ICT methods in their teaching. The students are encouraged to use IT facility while participating in seminars and workshops in the college. 4 Digital Boards with advanced features are added to the college for an innovative teaching. UPS with 18 batteries and this year One more UPS with 6 batteries are available for uninterrupted power supply to the computer labs and office. This year we repaired and formatted and brought 3 additional computers from the previously damaged systems. The faculty of computer science and computer applications are always available to assist the staff and students to utilise the ICT facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.51

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established system for maintaining and utilizing physical, academic and support facilities. Repairs, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with the available financial resources.

Time to time, the maintenance and updating of stock registers of science laboratories is carried out and supervised by a department in-charge. At the end of an academic year, annual verification committee is constituted for the verification of the articles with the stock registers.

The college has a librarian for maintenance of books and other equipment.

The Physical director looks after maintenance and utilization of sports & games and gym facilities. The infrastructure, material and other amenities of Games & sports, Gym are properly maintained.

The college has adequate computer facility. Necessary repairs and updates of software are done as and when required.

Every 3rd Saturday of the month is observed as clean and green

day. Switch boards, fans and digital projectors are properly maintained and are always kept intact

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

833

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

K.T.S Government Degree College,Rayadurg fosters leadership qualities among its students by providing opportunities for their involvement in various administrative, co-curricular, and extracurricular activities. The college acknowledges the significance of the students' role as internal stakeholders of the institution. One of the notable initiatives of the IQAC (Internal Quality Assurance Cell) is the establishment of the 'Students' Council'. The Students' Council, which operates under the supervision of teachers and the IQAC, serves as a platform for students to actively participate in addressing and resolving their issues, as well as organizing and executing college activities and service events. It plays a crucial role in planning events that contribute to the overall spirit and welfare of the institution.

Key Responsibilities of the Student Council include:

- 1. Acting as intermediaries between students and teachers.**
- 2. Bringing student grievances to the attention of the staff and ensuring their resolution.**
- 3. Assisting in the organization of cultural and other extracurricular activities.**
- 4. Supporting the staff in maintaining an academically vibrant atmosphere on campus.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the alumni is not registered The Alumni Association of Govt. Degree College, Rayadurgis dedicated to fostering the holistic growth of both students and the institution. It plays a pivotal role in assisting our college with academic planning, student placements, career guidance, and technological support. Even before the establishment or registration of the Alumni Association, the college's alumni have been playing a crucial role in the development of the institution on all fronts. As stakeholders of the institution, the alumni provide extensive support for the well-being and improvement of the students, as well as the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **D. 1 Lakhs - 3Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is aligned with its Quality Policy, ensuring that it reflects the institution's vision and mission. The vision for this institution's development includes fostering academic excellence, providing facilities for skill enrichment, and inculcation of human values and professional ethics among students. These efforts aim to cultivate humane citizens with a strong sense of public responsibility. Providing extension Public Services as a part of the institution's Social Responsibility; Collaborations in the form of MOUs and Linkages with other Institutions for student and faculty exchange to pave a new path in the realm of higher education for the stakeholders of the college.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices a decentralized and participative approach to both academic and administrative tasks in order to ensure effectiveness and smooth operation. The Principal delegates and decentralizes tasks among the institution's staff, including the Vice Principal, department incharges, and committee coordinators. Committees, which are made up of faculty members, are responsible for various aspects of academics, administration, planning, and development. These committees meet regularly under the leadership of the Principal to pass resolutions and take necessary actions to implement plans. Some of the committees include the College Planning and Development Committee, which oversees the overall planning and development of the institution, and the Internal Quality Assessment Committee, which monitors and assesses the institution's quality parameters at regular intervals. Other committees include the Examination Committee, RUSA Committee, Eco Club, Women Empowerment Cell, Grievance Redressal Committee, Games and Sports Committee and NAAC Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed and implemented an Action Plan that aligns with the academic calendar based on the working days determined by affiliated S.K. University. Although the institution does not have autonomy in curriculum design, it actively seeks suggestions and recommendations from stakeholders and conveys them to the respective Board of Studies of the University through feedback reports. The IQAC of the college plays a crucial role in maintaining the quality of education by enforcing a mandatory 75% attendance requirement for all students, ensuring their eligibility to take the University examination and two internal assessment exams in a semester. Periodically, the IQAC holds meetings with faculty members to analyze outcomes and conducts remedial classes for students who require additional support in specific subjects. The college also provides comprehensive support to students in physical, mental, and financial aspects, aiming to uplift them in all areas. Additionally, the college organizes

various programs, including those through JKC, to teach communication skills, analytical skills, soft skills, yoga, and meditation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process for teaching staff is carried out through the Andhra Pradesh Public Service Commission (APPSC) and posting orders are issued by CCE, Mangalgi Andhra Pradesh. Departmental Promotions Committee (DPC) recruits faculties through transfers and promotions from the cadre of Junior lecturers who possess Ph.D/NET/SLET. Faculty on contract basis are employed and their services are renewed annually. Guest faculties are employed on hourly basis and their salaries are met from additional special fee of the institution. All teaching and non-teaching staff are bound by the Andhra Pradesh Subordinate Rules framed by the Government of AP. Faculty is promoted to higher grade pay through Career Advancement Scheme (CAS) as per UGC norms. A grievance redressal mechanism is in place where complaints and suggestions boxes are placed at different locations of the college. The Committee periodically examines the nature and pattern of grievances, records and redresses them accordingly. The principal pursues the issues and tries to solve them, failing which they are submitted to CCE, Mangalgi Andhra Pradesh

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gdcrayadurg.ac.in/userfiles/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a government institution, and all the welfare schemes provided by the AP Government are applicable to both teaching and non-teaching staff. These welfare measures include the revision of pay scales every 5 years for employees drawing state scales, and every 10 years for teaching staff drawing UGC scales. Additionally, there is a biannual hike in Dearness Allowance (DA), and a House Rent Allowance (HRA) . Employees appointed after 01.09.2004 come under the contributory Pension Scheme (CPS) as per the A.P Revised Pension Rules, while those appointed before that date have a General Provident Fund (GPF) account. After completing 20 years of service, an employee can withdraw 75% of their GPF amount without repayment. Other welfare measures provided by the government include the Andhra Pradesh Group Insurance Scheme (GIS), Compassionate appointment, Employee Health Scheme (EHS), Medical reimbursement, Andhra Pradesh Government Life Insurance, Festival Advance, Casual leave, Special casual leave, Additional casual leave for women employees, Encashment of Earned Leaves, and LTC (Leave Travelling Concession).The teacher and non teaching staff can avail different kinds of paid leaves such as maternity leave,child care leave,study leave and extra ordinary leave.The teaching faculty can do phd programmes through Faculty Improvement ProgrammeThe teaching faculty can avail the facility for pursuing his/her studies under faculty improvement program.In that duration the salary will be paid to him

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented the PBAS process developed by UGC to assess the teaching staff's performance. The Academic Performance Indicator (API) forms, provided by the Commissionerate of Collegiate Education (CCE), AP, are distributed to each staff

member at the end of the academic year by the IQAC. The IQAC reviews the completed forms and assesses them using supporting documents. The API scores are then sent to the Commissioner of Collegiate Education.

Student evaluations of teachers are carried out annually using a questionnaire to assess the faculty's teaching abilities. The feedback results are shared with the respective teachers along with recognition and recommendations.

Departmental assessments are based on subject-specific results to evaluate faculty performance, and analyses are conducted at the departmental level after result declarations.

Our institution undergoes an annual Administrative and Academic Audit (AAA) conducted by a team of Academic advisors appointed by the CCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets grants from the state government of AP every four quarters for maintenance and miscellaneous expenses. The college also has a special budget for the construction of buildings and toilets. The inspection team appointed by the Accountant General, AP, verifies the accounts of the college. The STO verifies the financial bills for salaries and leave encashment and arrears bills as well as medical reimbursement bills of teaching and non teaching staff. STO also verifies the reconciliation report of bills on a monthly basis. The Regional Joint Director of collegiate education, Kadapa, is the inspecting officer of the college and audits the institution's accounts during the superannuation of the head of the institution. The prior authorisation is essential from the commissioner of collegiate education A.P. Vijayawada for utilising the accumulated amount from the special fee fund. The stock verification committees physically verify the old stock as well as new purchases entered in the stock

register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.7

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has implemented various strategies to raise funds and effectively utilize resources.

Strategy implemented by the College for Resource Generation:

Fees: The College adheres to the University's regulations regarding tuition fees. The primary source of funds is derived from admission fees and special fees collected during the admission process. Additionally, funds are also generated from self-financed courses.

Funding Agencies: We are getting funds from MHRD under RUSA scheme. The budget allocated by the respective head offices is utilized by the NSS units.

Maintenance of Accounts: The Examination Department is responsible for maintaining a record of examination fees collected and expenditures incurred.

Salary: The salary of staff appointed for self-financed courses is disbursed using the funds generated from these courses.

Utilization: The Purchase Committee solicits requirements from all departments and procures items in a transparent and cost-effective manner. The Institute follows established procedures for the purchase of chemicals, glassware, and consumables in the laboratories. The library is upgraded based on the identified needs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

K.T.S Government Degree College IQAC is committed to implementing Quality Assurance Strategies and providing affordable, need-based, and value-based education to all economic classes. In the academic year 2021-22, the IQAC has taken several initiatives, including Continuous Comprehensive Evaluation of students, ICT-based Teaching and Learning, Professional Development of staff through FDP and Staff Training Programs, Focus on Employability Skills across all programs, and Community-based social outreach programs. The IQAC recognizes that continuous learning is essential to effective teaching, which in turn promotes quality. To this end, the IQAC, in consultation with the Principal and In-charge of the Departments, Research committee, plans for International, National, and State-level seminars, conferences, and workshops. The IQAC has also made significant contributions to promoting research in the college and strengthening the ICT infrastructure. The IQAC believes that the quality of students' experience in the college plays a crucial role in their employability. Therefore, it has successfully institutionalized the aspect of Employability across all programs of the Institution and helped to start job-oriented, need-based, and value-based certificate programs. The JKC facilitated Pre-placement Training, Career guidance, and Soft Skill development programs organized by Academic Bodies and Placement cell. Alumni were also encouraged to participate in these programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is responsible for preparing and monitoring the timetable, and any deviations from it will be reported to the relevant parties. Result analysis is an essential part of the review process, where feedback is analyzed and discussed with the respective teacher. The IQAC also reviews the teaching methods used by teachers, including any suggested modern methods, as reflected in self-appraisal forms. The institutional website and emails are utilized to enhance communication between students, teachers, and other stakeholders. Additionally, video lectures through LMS and Mana TV are provided for the benefit of students. As a result, more than 50% of the syllabus is covered through ICT methods, with the use of graphical images, animations, videos, and demonstrations in day-to-day teaching. Teachers and students are encouraged to utilize ICT methods. The comprehensive continuous evaluation methods include the pattern of study material and question banks provided free of cost, mid-SEM exams, remedial classes, student seminar presentations, group discussions, quizzes, and field trips. The maintenance of student progression and continuous internal marks register is also ensured. Result analysis is conducted, and the mentor system is implemented.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrayadurg.ac.in/userfiles/6_5_3%20-2022-23%20annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is dedicated to promoting gender equality and ensuring that our students are aware of its importance. To achieve this goal, the women's empowerment cell of the college conducts various programs on rights of women, breast cancer, menstrual, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength. Additionally, we have installed surveillance cameras at strategic locations to ensure the safety and security of our students. In case of any emergency, all female students are given awareness programmes on installing and using of DISHA APP which sends an alert to the Disha control room when a woman or girl in distress just shakes the mobile phone which contains the Disha App. Our college also organizes induction programs to educate female students about the challenges and opportunities they may face in a patriarchal society. Male students are also sensitized about the importance of gender equity and inclusiveness. Furthermore, we have a common waiting room for female students that is equipped with all necessary facilities. One NSS unit is specially meant for female students.

File Description	Documents
Annual gender sensitization action plan	https://gdcrayadurg.ac.in/userfiles/7_1_1-KTS-GDC-RDG-Gender-Sensitization-Plan-2021-22%20(1)%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrayadurg.ac.in/userfiles/7_1_1-Photos%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has made significant efforts to instill an efficient waste management system and to raise awareness about the harmful effects of irresponsible waste disposal in the environment. The college has assigned a knowledgeable and committed team of students from the Eco-club and NSS to adhere to the waste management guidelines set by the institution. The waste is sorted into biodegradable and non-biodegradable categories, and red and green bins, appropriately labeled, are strategically placed in different locations such as verandas, washrooms, common rooms, and canteen.

The college has two pits and one is specially meant for vermicomposting. The compost pit primarily consists of paper, plastic, rags, metal, and glass. Additionally, it also includes demolition and construction debris, as well as small quantities of hazardous waste like electric light bulbs, batteries, automotive

parts, and discarded medicines and chemicals. .The college has provision for vermicomposting.Dry leaves,green waste and wet waste is collected and dumped in the vermi compost pit.After the process of composting vermi compost is made out of it and is used for gardening in the college.The college has a RO unit.The waste RO water is supplied to the gardeing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community comes together to celebrate a range of cultural and regional festivals, including New Year's Day, Fresher Party, Teacher's Day, orientation and farewell programs, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, and religious rituals are performed on campus. The institute also arranges motivational lectures by eminent personalities to promote the all-round development of students and to instill in them a sense of responsibility towards national values of social and communal harmony and national integration. Apart from academic and cultural activities, the institute has established strong infrastructure for a variety of sports activities to promote physical development among students. In this way, the institute strives to provide an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college places a strong emphasis on democratic values that are enshrined in the constitution. It takes various measures to sensitize its students and employees to their constitutional

obligations, including understanding the values, rights, duties, and responsibilities of citizens. Every year, the college celebrates Independence Day and Republic Day, where students and employees are educated about the significance of these occasions and the sacrifices made by individuals for the cause of independence. On the 25th of January, the college observes Voters' Day, organizing meetings to raise awareness among students about the importance of voting in a democracy. Students are also educated about the need for electoral reforms to bring about positive change. On the 26th of November, Constitutional Day is celebrated, during which students and employees are enlightened about the challenges faced by Indian democracy and the way forward to overcome them. Additionally, on the 10th of December, Human Rights Day is celebrated, with essay writing, elocution competitions, and guest talks by experts and activists to sensitize everyone about the values of human dignity and the human rights enshrined in the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcrayadurg.ac.in/userfiles/7_1_9_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has successfully organized numerous programmes in collaboration with leading organizations such as the Red Cross Society, aimed at promoting human and social service. These programmes have involved NSS volunteers. They have covered a wide range of important issues including Voter Awareness, Swachh Bharat, Literacy Campaign, Road Safety, Election Polls, Pulse Polio and Temple Services, Rallies for Social Consciousness (such as AIDS awareness), BloodDonation Camps, (International) Yoga Day, National Youth Day, Plastic-free Orientation, Consumers Rights and Responsibilities, and Promotion of Alternative Energy Sources. Furthermore, our institution takes pride in organizing National Festivals and commemorating the Birth/Death Anniversaries of great Indian Personalities. These events provide a valuable opportunity to inspire and instill noble virtues in the young minds of our college students. We believe that by celebrating these important days, we can help them develop a deep appreciation for our rich cultural heritage and the contributions of these eminent personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title: Setting up vegetable garden

Objective: To educate the students and surrounding farmers about the use of organic fertilizers.

The Context:

Under the best practices the college has planned to set up a Vegetable farming in the college campus to Promote organic vegetable farming which enables the students to adopt Organic farming Widely in the villages and make the students give awareness of organic farming to villagers to avoid usage of chemical and pesticides which creates health problems in diverse forms.

The Practice: In this context the NSS units of college has taken mission of creating awareness about the harmful effects of consuming pesticide laden vegetables and fruits. NSS units and the college together collectively implemented this practise of setting up organic vegetable

Evidence of Success: With all the support of Principal staff and NSS Units college has finally implemented vegetable garden.

Problems Encountered and Resources Required: Choosing a correct sampling, studying which type of sample suits in the soil for good result needs careful study and awareness regarding the entity.

Gestation time of organic farming is long.

File Description	Documents
Best practices in the Institutional website	https://gdcrayadurg.ac.in/userfiles/7_2%20bp22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.T.S Government Degree College is located in the border of state. It is far away to 100kms from the district head quarters. There are no near by colleges. It caters the education needs of rural youth of Rayadurg and its surrounding villages. This college boasts four decades of expertise in providing exceptional education. With a wide range of courses across various disciplines, the institution offers students abundant opportunities for both education and career advancement. From its inception, the institution has been committed to providing a comprehensive education that not only prepares competent professionals for the country but also instills strong human values, creating well-rounded and conscientious citizens and leaders. The students take great pride and confidence in identifying themselves as part of this esteemed college. The college actively engages in numerous outreach activities encompassing academics, social causes, cultural events, community service, training, and international initiatives, all aimed at fostering a healthy society and contributing to nation-building. Environmental protection rallies are frequently organized, with students marching and holding thought-provoking placards to raise awareness about these issues. These activities promote interpersonal interactions, which are essential for building a robust civil society. Additionally, the college celebrates significant national and international observances, further enriching the educational experience.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

K.T.S Government Degree College, Rayadurg is affiliated to Sri Krishnadevaraya University and follows not only the academic calendar which specifies the length of the semester and the date of commencement and end of class work, but also the syllabus designed by the university at the undergraduate level with an emphasis on teaching and learning with an emphasis on evaluation. At the start of the semester department wise meetings are held with regard to the syllabus distribution, preparation of annual curriculare plans, teaching notes and teaching methodologies and the report of the same is submitted to the Academic co-ordinator, IQAC Coordintor and the Principal. At the starting of the acedemic year for the first year students, student induction progammes are conducted to help students adjust and feel comfortable in the new environment and also some special classes are conducted for the students to fill up the gap between the previous course curriculum and present course curriculum. Evaluation is done through internal and external examinations. Special emphasis is given to moderate and slow learners through remedial classes. Curriculum is supplemented by Add on/certificate courses to increase the competencies of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with the university guidelines, we adhere to the CBCS System, which was implemented in our college in 2016. Our students are well-informed about the eligibility criteria for the final examinations. We ensure that the examination schedules are communicated to the students in stipulated time. Additionally, the students are provided with detailed

information regarding the internal assessments, and practicals. The faculty also announces the assignments and provides clear submission deadlines. Student seminars are conducted as per the semester curriculum plan, and marks are assigned based on the content presented. Both cycles of the midterm examination schedule are shared with the students in stipulated time. As per the SOP from Commissionerate of Collegiate Education Andhra Pradesh and Dean, College Development Council of affiliated university Continuous Internal Evaluation is followed, and records are maintained by every faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****10**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**181**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strives to incorporate various activities into the curriculum through a range of value-based programs, aiming to foster the overall development of students.

Environment and Sustainability : To ensure that students are well-versed in this subject, Environmental Studies has been made a compulsory Foundation Course for all first-year BA, B.Com, and B.Sc students in the CBCS pattern. Additionally, the college actively promotes environmental consciousness and sustainability through initiatives like solid waste management and maintaining the garden .

Another important aspect that the College emphasizes is Human Values and Professional Ethics. These subjects have been incorporated into the curriculum by the APSCHE and the affiliating University as compulsory foundation courses for all first-year BA, B.Com, and B.Sc students in the CBCS pattern. The aim is to instill ethical values and principles in the students, preparing them for their professional lives.

The Women Empowerment Cell plays a crucial role in promoting gender sensitization and equality. It conducts regular programs to enhance confidence among the girl students and create a more inclusive environment in the college.

In addition, the college organizes various programs such as tree planting to actively engage students in environmental initiatives. National and International Environment Days are also celebrated to raise awareness about the importance of nature's sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

816

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://gdcrayadurg.ac.in/pages.php?type=feedback-form&id=feedback-form
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcrayadurg.ac.in/pages.php?type=feedback-form&id=feedback-form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

244

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

236

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of each academic year, the institution evaluates the learning levels of its students through two methods. By analysing their intermediate marks and class tests, students are categorized as either slow or advanced learners across various disciplines. This classification helps to identify the slow learners and provide them with special coaching or tutorial sessions to bridge the gap between them and the advanced learners. The teachers of each class provide reports based on observations and class tests to assist in this classification process. The institution also conducts Induction programmes for new students at the college level. These sessions introduce the physical facilities and academic excellence available at the institution, serving as a foundation for monitoring the future progress of the students. Remedial classes are also provided to improve the academic performance of slow learners, absentees, and students who participate in sports and other activities. To identify slow learners and make them into circles and assign one merit student as mentor to each circle and clarify their doubts. Group Discussions, Projects and Additional assignments are given for the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
812	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered approaches such as experiential learning, participative learning, and problem-solving methodologies are adopted. In UG programmes, all the students carry out the project work as prescribed in the curriculum. Field trips and field visits are being organised for the final year students. Inclusive Learning: Student seminars are organised by all the teachers wherein the teachers motivate the students to deliver the seminar on a topic of their option. Students are encouraged to participate in several extension activities viz. cashless transactions, AIDS awareness programmes. Students are motivated to participate in inter-collegiate and Interuniversity quiz, elocution and essay writing competitions sponsored by DRC S.K University. Academic competitions are regularly conducted in the institution on prominent days. Problem solving methods: Problem solving methods are a part of the curriculum under the CBCS framework. Students are required to complete the project works and study projects. The solutions to all problems and evaluating the results. They are provided an ample to the students to impart knowledge, the techniques and skills acquired by them during the course to resolve the actual life problems and they improve enriching to students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process in the institution is like faculty development programme widespread of ICT tools by the faculty and students. Nine smart class rooms and one virtual class room in the institution are well equipped to make the learning student-centric. Faculties are trained (FDP) from time

to time in the effective use of ICT-enabled tools. Science laboratories are furnished with LCD projectors. The online assessment platforms like Google forms, podcast are used in addition to the conventional assessment methods. The LMS portal by APCCE (ccelms.ap.gov.in) is effectively used. The training programs are conducted to all the faculty members by TOT under concern NRC. The faculty in effective usage of ICT equipment available in the college in the regular teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

367

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment is carried out in a transparent manner in the institution. Being an affiliated institution, the institution conducts internal assessment as per the academic calendar of the affiliating university. In a semester, two internal exams are conducted for assessment. The schedule of the internal exams is circulated to the students at the beginning of the semester. The mentors sensitize the students in a different internal assessment methods that are being used. The internal assessment is being carried out in an efficient manner.

Internal Assessment pattern is followed as per the instructions issued by the Commissionerate of Collegiate Education (CCE) Andhra Pradesh and affiliated university. The internal assessment is for 25 marks but it is to be conducted for 50 marks (Total of two Mid exams for 35, Classroom activities 5, Clean and Green and 5 for attendance) is to be scaled down to 25 and this should be treated as Continuous Internal Assessment (CIA) score of the student in that subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee of the institution monitors the Internal examinations conducted by the teachers in the institution. Students can pose any grievance related to the internal exams with the examination committee. For the posting of internal marks in the university website all the faculty submit internal marks award sheets to the academic coordinator. Academic coordinator with the help of examination committee verify and submit the internal marks through online. If any grievances are received by the students regarding internal marks the examination committee look after the grievances by forwarding the issue to the Dean of UG Examinations, S. Krishnadevaraya University. The Principal being the head of the institution monitors the grievance redressal mechanism in the institution and gives necessary suggestions to the examination cell to increase the efficacy of the mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is affiliated to Sri Krsihnadevaraya University Ananthapuramu and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliate colleges. The College has its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted - Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students. The Programme and course outcomes for all the running programmes are displayed in the college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Upon completion of their graduation, students are expected to possess specific qualities, including program outcomes and course outcomes. The assessment of course outcomes is determined through internal examinations and semester end examinations.

1. The internal examinations are conducted twice within a semester, with each examination focusing on achieving the course outcomes.

2. The main criteria for assessing whether the course outcomes have been achieved or not are the semester end examinations. These examinations follow a descriptive pattern to measure both course outcomes and program outcomes. Throughout each semester, students are assigned course-related work, and their performance in examinations is used to determine the level of direct attainment of course outcomes in each course. At the end of the program, students are provided with feedback. The final assessment of program outcomes is based on student profiles, which include co-curricular activities, extra-curricular activities, placements, and higher education opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcrayadurg.ac.in/userfiles/2_7.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****00**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established an ecosystem dedicated to fostering innovation and research, as well as providing support for the creation and transfer of knowledge. In order to enhance the quality of teaching and learning, the institution has taken the initiative to incorporate technology for knowledge dissemination. In addition to the library resources, many lecturers employ innovative teaching methods, including the use of information and communication technology (ICT), to facilitate knowledge sharing during lectures. Furthermore, all departments are encouraged to offer certificate courses alongside the regular undergraduate curriculum, aiming to generate interest and deepen understanding in specific subjects. Lecturers are also encouraged to apply for research projects sponsored by the UGC and ICSSR in New Delhi. Additionally, lecturers are encouraged to organize guest lectures and workshops within their respective fields. They are also encouraged to publish research papers in various journals and periodicals and books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**00**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****00**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**00**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in a variety of extension activities, aiming to raise awareness among students about social issues and actively contribute to the community while promoting community participation. The college has three NSS units. Through these units numerous initiatives such as organizing camps, Swachh Bharat campaigns, blood donation drives, Plantation, AIDS prevention awareness programs, and suicide prevention initiatives. Students also actively participate in events like World Consumers Rights Day and International Yoga Day, collaborating with other agencies to spread awareness. Recognizing the importance of consumer rights and duties in the country's economic development, the college emphasizes the significance of these issues. Additionally, by participating in International Yoga Day, students become global stakeholders in promoting a healthy body and mind, considering that India is the birthplace of Yoga. Regular blood donation camps are also held in the college area, with both students and staff actively donating blood for a noble cause. Furthermore, the college has established the Red Ribbon Club (RRC) to focus on awareness of blood donation and prevention on AIDS. The plantation has been done within college premises with the collaboration of Mandal Parishad Development Officer under the Mahatma Gandhi National Rural Employment Act. The students actively participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4970

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

K.T.S Government Degree College (GDC), Rayadurgis located in a sprawling campus of 18.6 acres. The infrastructure in the college is adequate and fully utilized for the well being and over all development of its stake holders. The college is situated in a serene neighborhood, far from the hustle and bustle of traffic and pollution, offering an ideal and picturesque environment for the students. Classrooms are spacious, well-ventilated and well-furnished with smart boards/LCD projectors to make use of the ICT enabled teaching. Apart from these virtual class room facility, seminar hall and a centre maintained by Andhra Pradesh State Skill Development Centre (APSSDC) are available. The College has well-equipped laboratories. The college has two computer labs for the courses associated with computer science/ computer applications. In addition to these, English Language Lab / Jawahar Knowledge Centre lab is available to develop the language skills required to secure jobs in the competitive job market. The college helps to enhance learning space through internet & Wi-Fi facility to all the faculty and students to update knowledge. A lengthy corridor is also available on all sides of the campus, which is used as a tutorial space. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor,outdoor), gymnasium, yoga and cultural activities. A spacious 16-acre playground is available for outdoor games like Handball, Cricket, Kabaddi, Kho-Kho, Valley ball and Basketball. Indoor games like Table tennis, chess and caroms are provided to the students inthe college campus. A spacious indoor stadium of size (423.67 sq.m) "is available in the collegecampus with the financial assistance of UGC. The institution has a well-equipped gymnasium room with all modern equipment which helps the students for their physical development. On an average daily 30 students are using '16' barred gymnasium.The voluntary organizations are involved in providing yoga skills to the students.The college provides a platform for our students to exhibittheir inherent talents in cultural activities and cultivate leadership qualities as well as team spirit.Cultural competitions are organized during annual days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**3.51**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The total area of the Library is 58.76 Sq.Mts with well-ventilated structure in the ground floor. The library functions from 9.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. The facilities were created on the advice of the Library Advisory Committee and it meets regularly and discusses the issues related to the library. It acts as an advisory body with regard to facilities, services and gives suitable suggestions for procurement of books and other relevant materials for better functioning of the library. The total collection of library is 11,529 books with reference books and text books journals. Newspapers are available to acquire upto date knowledge. The College library is using SOUL 2.0 software and it has registered membership with NLIST, NDL, to extend its services by providing e-resources to staff and students. Further, all the staff and students have registered with INFLIBNET and NLIST. The library automation, Xerox facility, computer and printer, Internet facility, e-learning resources, information display and notifications, etc., are the significant facilities contributing for the user-friendly environment..

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.089

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate computer facility for the faculty and the students. Up-gradation of both hardware and software and also servicing of the systems, necessary repairs for internet connections are carried out periodically depending upon the necessity and requirement for computers. CC Camera surveillance is provided in the college campus for maintaining safety and security of the students. The college is also equipped with public addressing system to make academic announcements. Wi-Fi facility is made open to both faculty and students for acquiring learning materials. The college has a virtual classroom to facilitate more IT-based learning. Lecturers adopt ICT methods in their teaching. The students are encouraged to use IT facility while participating in seminars and workshops in the college. 4 Digital Boards with advanced features are added to the college for an innovative teaching. UPS with 18 batteries and this year One more UPS with 6 batteries are available for uninterrupted power supply to the computer labs and office. This year we repaired and formatted and brought 3 additional computers from the previously damaged systems. The faculty of computer science and computer applications are always available to assist the staff and students to utilise the ICT facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3.51**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established system for maintaining and utilizing physical, academic and support facilities. Repairs, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with the available financial resources.

Time to time, the maintenance and updating of stock registers of science laboratories is carried out and supervised by a department in-charge. At the end of an academic year, annual verification committee is constituted for the verification of the articles with the stock registers.

The college has a librarian for maintenance of books and other equipment.

The Physical director looks after maintenance and utilization of sports & games and gym facilities. The infrastructure, material and other amenities of Games & sports, Gym are properly maintained.

The college has adequate computer facility. Necessary repairs and updates of software are done as and when required.

Every 3rd Saturday of the month is observed as clean and green day. Switch boards, fans and digital projectors are properly maintained and are always kept intact

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

833

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**504****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****504**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****25**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****00**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

K.T.S Government Degree College, Rayadurg fosters leadership qualities among its students by providing opportunities for their involvement in various administrative, co-curricular, and extracurricular activities. The college acknowledges the significance of the students' role as internal stakeholders of the institution. One of the notable initiatives of the IQAC (Internal Quality Assurance Cell) is the establishment of the 'Students' Council'. The Students' Council, which operates under the supervision of teachers and the IQAC, serves as a platform for students to actively participate in addressing and resolving their issues, as well as organizing and executing college activities and service events. It plays a crucial role in planning events that contribute to the overall spirit and welfare of the institution.

Key Responsibilities of the Student Council include:

1. Acting as intermediaries between students and teachers.

2. Bringing student grievances to the attention of the staff and ensuring their resolution.

3. Assisting in the organization of cultural and other extracurricular activities.

4. Supporting the staff in maintaining an academically vibrant atmosphere on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the alumni is not registered The Alumni Association of Govt. Degree College, Rayadurgis dedicated to fostering the holistic growth of both students and the institution. It plays a pivotal role in assisting our college with academic planning, student placements, career guidance, and technological support. Even before the establishment or registration of the

Alumni Association, the college's alumni have been playing a crucial role in the development of the institution on all fronts. As stakeholders of the institution, the alumni provide extensive support for the well-being and improvement of the students, as well as the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is aligned with its Quality Policy, ensuring that it reflects the institution's vision and mission. The vision for this institution's development includes fostering academic excellence, providing facilities for skill enrichment, and inculcation of human values and professional ethics among students. These efforts aim to cultivate humane citizens with a strong sense of public responsibility. Providing extension Public Services as a part of the institution's Social Responsibility; Collaborations in the form of MOUs and Linkages with other Institutions for student and faculty exchange to pave a new path in the realm of higher education for the stakeholders of the college.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices a decentralized and participative approach to both academic and administrative tasks in order to ensure effectiveness and smooth operation. The Principal delegates and decentralizes tasks among the institution's staff, including the Vice Principal, department incharges, and committee coordinators. Committees, which are made up of faculty members, are responsible for various aspects of academics, administration, planning, and development. These committees meet regularly under the leadership of the Principal to pass resolutions and take necessary actions to implement plans. Some of the committees include the College Planning and Development Committee, which oversees the overall planning and development of the institution, and the Internal Quality Assessment Committee, which monitors and assesses the institution's quality parameters at regular intervals. Other committees include the Examination Committee, RUSA Committee, Eco Club, Women Empowerment Cell, Grievance Redressal Committee, Games and Sports Committee and NAAC Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed and implemented an Action Plan that aligns with the academic calendar based on the working days determined by affiliated S.K. University. Although the institution does not have autonomy in curriculum design, it actively seeks suggestions and recommendations from stakeholders and conveys them to the respective Board of

Studies of the University through feedback reports. The IQAC of the college plays a crucial role in maintaining the quality of education by enforcing a mandatory 75% attendance requirement for all students, ensuring their eligibility to take the University examination and two internal assessment exams in a semester. Periodically, the IQAC holds meetings with faculty members to analyze outcomes and conducts remedial classes for students who require additional support in specific subjects. The college also provides comprehensive support to students in physical, mental, and financial aspects, aiming to uplift them in all areas. Additionally, the college organizes various programs, including those through JKC, to teach communication skills, analytical skills, soft skills, yoga, and meditation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process for teaching staff is carried out through the Andhra Pradesh Public Service Commission (APPSC) and posting orders are issued by CCE, Mangalgiri Andhra Pradesh. Departmental Promotions Committee (DPC) recruits faculties through transfers and promotions from the cadre of Junior lecturers who possess Ph.D/NET/SLET. Faculty on contract basis are employed and their services are renewed annually. Guest faculties are employed on hourly basis and their salaries are met from additional special fee of the institution. All teaching and non-teaching staff are bound by the Andhra Pradesh Subordinate Rules framed by the Government of AP. Faculty is promoted to higher grade pay through Career Advancement Scheme (CAS) as per UGC norms. A grievance redressal mechanism is in place where complaints and suggestions boxes are placed at different locations of the college. The Committee periodically examines the nature and pattern of grievances, records and redresses them accordingly. The principal pursues the issues and tries to solve them, failing which they are submitted to CCE, Mangalgiri Andhra Pradesh

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gdcrayadurg.ac.in/userfiles/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a government institution, and all the welfare schemes provided by the AP Government are applicable to both teaching and non-teaching staff. These welfare measures include the revision of pay scales every 5 years for employees drawing state scales, and every 10 years for teaching staff drawing UGC scales. Additionally, there is a biannual hike in Dearness Allowance (DA), and a House Rent Allowance (HRA) . Employees appointed after 01.09.2004 come under the contributory Pension Scheme (CPS) as per the A.P Revised Pension Rules, while those appointed before that date have a General Provident Fund (GPF) account. After completing 20 years of service, an employee can withdraw 75% of their GPF amount without repayment. Other welfare measures provided by the government include the Andhra Pradesh Group Insurance Scheme (GIS), Compassionate appointment, Employee Health Scheme (EHS), Medical

reimbursement, Andhra Pradesh Government Life Insurance, Festival Advance, Casual leave, Special casual leave, Additional casual leave for women employees, Encashment of Earned Leaves, and LTC (Leave Travelling Concession). The teacher and non teaching staff can avail different kinds of paid leaves such as maternity leave, child care leave, study leave and extra ordinary leave. The teaching faculty can do phd programmes through Faculty Improvement Programme. The teaching faculty can avail the facility for pursuing his/her studies under faculty improvement program. In that duration the salary will be paid to him

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented the PBAS process developed by UGC to assess the teaching staff's performance. The Academic Performance Indicator (API) forms, provided by the

Commissionerate of Collegiate Education (CCE), AP, are distributed to each staff member at the end of the academic year by the IQAC. The IQAC reviews the completed forms and assesses them using supporting documents. The API scores are then sent to the Commissioner of Collegiate Education.

Student evaluations of teachers are carried out annually using a questionnaire to assess the faculty's teaching abilities. The feedback results are shared with the respective teachers along with recognition and recommendations.

Departmental assessments are based on subject-specific results to evaluate faculty performance, and analyses are conducted at the departmental level after result declarations.

Our institution undergoes an annual Administrative and Academic Audit (AAA) conducted by a team of Academic advisors appointed by the CCE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets grants from the state government of AP every four quarters for maintenance and miscellaneous expenses. The college also has a special budget for the construction of buildings and toilets. The inspection team appointed by the Accountant General, AP, verifies the accounts of the college. The STO verifies the financial bills for salaries and leave encashment and arrears bills as well as medical reimbursement bills of teaching and non teaching staff. STO also verifies the reconciliation report of bills on a monthly basis. The Regional Joint Director of collegiate education, Kadapa, is the inspecting officer of the college and audits the institution's accounts during the superannuation of the head of the institution. The prior authorisation is essential from the commissioner of collegiate education A.P. Vijayawada for utilising the accumulated amount from the special fee fund. The

stock verification committees physically verify the old stock as well as new purchases entered in the stock register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.7

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has implemented various strategies to raise funds and effectively utilize resources.

Strategy implemented by the College for Resource Generation:

Fees: The College adheres to the University's regulations regarding tuition fees. The primary source of funds is derived from admission fees and special fees collected during the admission process. Additionally, funds are also generated from self-financed courses.

Funding Agencies: We are getting funds from MHRD under RUSA scheme. The budget allocated by the respective head offices is utilized by the NSS units.

Maintenance of Accounts: The Examination Department is

responsible for maintaining a record of examination fees collected and expenditures incurred.

Salary: The salary of staff appointed for self-financed courses is disbursed using the funds generated from these courses.

Utilization: The Purchase Committee solicits requirements from all departments and procures items in a transparent and cost-effective manner. The Institute follows established procedures for the purchase of chemicals, glassware, and consumables in the laboratories. The library is upgraded based on the identified needs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

K.T.S Government Degree College IQAC is committed to implementing Quality Assurance Strategies and providing affordable, need-based, and value-based education to all economic classes. In the academic year 2021-22, the IQAC has taken several initiatives, including Continuous Comprehensive Evaluation of students, ICT-based Teaching and Learning, Professional Development of staff through FDP and Staff Training Programs, Focus on Employability Skills across all programs, and Community-based social outreach programs. The IQAC recognizes that continuous learning is essential to effective teaching, which in turn promotes quality. To this end, the IQAC, in consultation with the Principal and In-charge of the Departments, Research committee, plans for International, National, and State-level seminars, conferences, and workshops. The IQAC has also made significant contributions to promoting research in the college and strengthening the ICT infrastructure. The IQAC believes that the quality of students' experience in the college plays a crucial role in their employability. Therefore, it has successfully institutionalized the aspect of Employability across all programs of the Institution and helped to start job-oriented, need-based, and value-based certificate programs. The JKC facilitated Pre-

placement Training, Career guidance, and Soft Skill development programs organized by Academic Bodies and Placement cell. Alumni were also encouraged to participate in these programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is responsible for preparing and monitoring the timetable, and any deviations from it will be reported to the relevant parties. Result analysis is an essential part of the review process, where feedback is analyzed and discussed with the respective teacher. The IQAC also reviews the teaching methods used by teachers, including any suggested modern methods, as reflected in self-appraisal forms. The institutional website and emails are utilized to enhance communication between students, teachers, and other stakeholders. Additionally, video lectures through LMS and Mana TV are provided for the benefit of students. As a result, more than 50% of the syllabus is covered through ICT methods, with the use of graphical images, animations, videos, and demonstrations in day-to-day teaching. Teachers and students are encouraged to utilize ICT methods. The comprehensive continuous evaluation methods include the pattern of study material and question banks provided free of cost, mid-SEM exams, remedial classes, student seminar presentations, group discussions, quizzes, and field trips. The maintenance of student progression and continuous internal marks register is also ensured. Result analysis is conducted, and the mentor system is implemented.

File Description	Documents
Paste link for additional information	https://gdcrayadurg.ac.in/userfiles/6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrayadurg.ac.in/userfiles/6_5_3%20-2022-23%20annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is dedicated to promoting gender equality and ensuring that our students are aware of its importance. To achieve this goal, the women's empowerment cell of the college conducts various programs on rights of women, breast cancer, menstrual, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength. Additionally, we have installed surveillance cameras at strategic locations to

ensure the safety and security of our students. In case of any emergency, all female students are given awareness programmes on installing and using of DISHA APP which sends an alert to the Disha control room when a woman or girl in distress just shakes the mobile phone which contains the Disha App. Our college also organizes induction programs to educate female students about the challenges and opportunities they may face in a patriarchal society. Male students are also sensitized about the importance of gender equity and inclusiveness. Furthermore, we have a common waiting room for female students that is equipped with all necessary facilities. One NSS unit is specially meant for female students.

File Description	Documents
Annual gender sensitization action plan	https://gdcrayadurg.ac.in/userfiles/7_1_1-KTS-GDC-RDG-Gender-Sensitization-Plan-2021-22%20(1)%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrayadurg.ac.in/userfiles/7_1_1-Photos%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has made significant efforts to instill an efficient waste management system and to raise awareness about

the harmful effects of irresponsible waste disposal in the environment. The college has assigned a knowledgeable and committed team of students from the Eco-club and NSS to adhere to the waste management guidelines set by the institution. The waste is sorted into biodegradable and non-biodegradable categories, and red and green bins, appropriately labeled, are strategically placed in different locations such as verandas, washrooms, common rooms, and canteen.

The college has two pits and one is specially meant for vermicomposting. The compost pit primarily consists of paper, plastic, rags, metal, and glass. Additionally, it also includes demolition and construction debris, as well as small quantities of hazardous waste like electric light bulbs, batteries, automotive parts, and discarded medicines and chemicals. The college has provision for vermicomposting. Dry leaves, green waste and wet waste is collected and dumped in the vermi compost pit. After the process of composting vermi compost is made out of it and is used for gardening in the college. The college has a RO unit. The waste RO water is supplied to the gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table> <tr> <th data-bbox="92 555 531 629">File Description</th><th data-bbox="531 555 1396 629">Documents</th></tr> <tr> <td data-bbox="92 629 531 734">Geo tagged photos / videos of the facilities</td><td data-bbox="531 629 1396 734">View File</td></tr> <tr> <td data-bbox="92 734 531 875">Various policy documents / decisions circulated for implementation</td><td data-bbox="531 734 1396 875">No File Uploaded</td></tr> <tr> <td data-bbox="92 875 531 947">Any other relevant documents</td><td data-bbox="531 875 1396 947">No File Uploaded</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table> <tr> <th data-bbox="92 1384 531 1458">File Description</th><th data-bbox="531 1384 1396 1458">Documents</th></tr> <tr> <td data-bbox="92 1458 531 1599">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="531 1458 1396 1599">No File Uploaded</td></tr> <tr> <td data-bbox="92 1599 531 1704">Certification by the auditing agency</td><td data-bbox="531 1599 1396 1704">No File Uploaded</td></tr> <tr> <td data-bbox="92 1704 531 1809">Certificates of the awards received</td><td data-bbox="531 1704 1396 1809">No File Uploaded</td></tr> <tr> <td data-bbox="92 1809 531 1877">Any other relevant information</td><td data-bbox="531 1809 1396 1877">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	A. Any 4 or all of the above										

washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community comes together to celebrate a range of cultural and regional festivals, including New Year's Day, Fresher Party, Teacher's Day, orientation and farewell programs, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, and religious rituals are performed on campus. The institute also arranges motivational lectures by eminent personalities to promote the all-round development of students and to instill in them a sense of responsibility towards national values of social and communal harmony and national integration. Apart from academic and cultural activities, the institute has established strong infrastructure for a variety of sports activities to promote physical development among students. In this way, the institute strives to provide an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college places a strong emphasis on democratic values that are enshrined in the constitution. It takes various measures to sensitize its students and employees to their constitutional obligations, including understanding the values, rights, duties, and responsibilities of citizens. Every year, the college celebrates Independence Day and Republic Day, where students and employees are educated about the significance of these occasions and the sacrifices made by individuals for the cause of independence. On the 25th of January, the college observes Voters' Day, organizing meetings to raise awareness among students about the importance of voting in a democracy. Students are also educated about the need for electoral reforms to bring about positive change. On the 26th of November, Constitutional Day is celebrated, during which students and employees are enlightened about the challenges faced by Indian democracy and the way forward to overcome them. Additionally, on the 10th of December, Human Rights Day is celebrated, with essay writing, elocution competitions, and guest talks by experts and activists to sensitize everyone about the values of human dignity and the human rights enshrined in the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcrayadurg.ac.in/userfiles/7_1_9_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has successfully organized numerous programmes in collaboration with leading organizations such as the Red Cross Society, aimed at promoting human and social service. These programmes have involved NSS volunteers. They have covered a wide range of important issues including Voter Awareness, Swachh Bharat, Literacy Campaign, Road Safety, Election Polls, Pulse Polio and Temple Services, Rallies for Social Consciousness (such as AIDS awareness), BloodDonation Camps, (International) Yoga Day, National Youth Day, Plastic-free Orientation, Consumers Rights and Responsibilities, and Promotion of Alternative Energy Sources. Furthermore, our institution takes pride in organizing National Festivals and commemorating the Birth/Death Anniversaries of great Indian Personalities. These events provide a valuable opportunity to inspire and instill noble virtues in the young minds of our college students. We believe that by celebrating these important days, we can help them develop a deep appreciation for our rich cultural heritage and the contributions of these eminent personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title: Setting up vegetable garden

Objective: To educate the students and surrounding farmers about the use of organic fertilizers.

The Context:

Under the best practices the college has planned to set up a Vegetable farming in the college campus to Promote organic vegetable farming which enables the students to adopt Organic farming Widely in the villages and make the students give awareness of organic farming to villagers to avoid usage of chemical and pesticides which creates health problems in diverse forms.

The Practice: In this context the NSS units of college has taken mission of creating awareness about the harmful effects of consuming pesticide laden vegetables and fruits. NSS units and the college together collectively implemented this practise of setting up organic vegetable

Evidence of Success: With all the support of Principal staff and NSS Units college has finally implemented vegetable garden. **Problems Encountered and Resources Required:** Choosing a correct sampling, studying which type of sample suits in the soil for good result needs careful study and awareness regarding the entity.

Gestation time of organic farming is long.

File Description	Documents
Best practices in the Institutional website	https://gdcrayadurg.ac.in/userfiles/7_2%20bp22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.T.S Government Degree College is located in the border of state. It is far away to 100kms from the district head quarters. There are no near by colleges. It caters the education needs of rural youth of Rayadurg and its surrounding villages. This college boasts four decades of expertise in providing exceptional education. With a wide range of courses across various disciplines, the institution offers students abundant opportunities for both education and career advancement. From its inception, the institution has been committed to providing a comprehensive education that not only prepares competent professionals for the country but also instills strong human values, creating well-rounded and conscientious citizens and leaders. The students take great pride and confidence in identifying themselves as part of this esteemed college. The college actively engages in numerous outreach activities encompassing academics, social causes, cultural events, community service, training, and international initiatives, all aimed at fostering a healthy society and contributing to nation-building. Environmental protection rallies are frequently organized, with students marching and holding thought-provoking placards to raise awareness about these issues. These activities promote interpersonal interactions, which are essential for building a robust civil society. Additionally, the college celebrates significant national and international observances, further enriching the educational experience.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Campaign for admissions**
- **Review on Departmental preparedness for NAAC**
- **Preparation & submission of data for AISHE and NIRF.**
- **To conduct placement drive**
- **Conduct of Remedial classes**
- **Awareness Program on code of conduct**
- **A talk on Gender Issues**
- **Preparation of SSR document**
- **Capacity building workshops/seminars/trainings to teaching and non-teaching staff.**
- **To increase research activities viz., paper/book publishing, MRP etc.,**
- **To Conduct Student Induction Programme for the newly admitted first year students**
- **To organize Capacity building and skill development programmes for students**
- **To strengthen the Continuous Internal Assessment Measures to ensure effective implementation of Internships/CSP**
- **National/ prominent days to be observed**